



# Contents

<b>History and Background</b>	<b>5</b>
Values	7
Pedagogical Principles	7
Mission	7
Pedagogical Spectrum	7
<b>Educational Methods &amp; Tools</b>	<b>9</b>
Strategic Educational Road Map	9
Eight Yearly Projects	9
Developmental Examinations	10
Exam Results	10
Five-Member Meetings	10
Personal Developmental Book	13
Self-learning Book	13
Leitner box	14
Assessment Survey	14
Goal Setting Sheets	14
Digital Learning Platform	15
<b>Human Resources</b>	<b>17</b>
Management	18
Board Members	18
Kanoon Branches	19
Beneficiary Partners	22
<b>Top Students (2001-2016)</b>	<b>24</b>
Scale (2016)	31
Tuition Fee	31
Digital Learning platform	32
Developmental Trends 1993-2016	32

# History and Background

- History and Background
- Values
- Pedagogical Principles
- Mission
- Pedagogical Spectrum



## History and Background

Kanoon Farhangi Amoozesh (Kanoon) is a private educational organization with more than 14,000 employees that covers half a million students at pre-university level in 450 branches in Iran. Kanoon offers three main educational services: (a) holding bi-weekly Developmental Exams at the national level to test students' academic performance based on the school curriculum; (b) providing educational support and planning through a personal tutor; (c) developing educational products such as books, videos, and multimedia products; (d) providing free access to various digital educational resources and multimedia though ([www.kanoon.ir](http://www.kanoon.ir)). Since 2005, Kanoon has transformed into a social business by devoting its entire profit to promote equal access to education

in Iran. Kazem Ghalamchi founded Kanoon as a private educational institution in 1993. Initially a math teacher, he followed his entrepreneurial acumen to design a distinctive and coherent educational road map in the form of bi-weekly exams to help students prepare for the highly competitive National University Entrance Exam (Concour) in Iran. The main purpose of this road map was to guide and help the students to become self-reliant

learners. This pedagogical idea soon proved to be a phenomenal success; currently, more than half a million students attend Kanoon's bi-weekly exams across the country. In the past fifteen years, more than 70% of top 100 candidates in the university entrance exams have been Kanoon's students. Today, this institution publishes more than one million educational books per year and has the most widely visited educational digital forum in Iran. Kanoon's entire profit is devoted to providing scholarship to one hundred thousand students every year.

Philosophically, our services are based on positive psychology of learning that aims to identify and develop the strengths of students in learning. Accordingly, our pedagogy is designed to enable students to evaluate their performance and proactively plan their learning. This pedagogy has been widely praised by students, parents and educational experts in the past 23 years.



“

*On a Friday in the fall of 1993, we held the first Developmental Examination in the basement of Azadegan High School on 4th Boostan Street, Pasdaran Avenue. I never forget the very first exam; such a significant event. About 70 students had forgone their sleep, rest, and fun on a weekend morning, to attend our exam. I admit that I never imagined that such an educational method, which embodied planning, self-learning and regular examinations, would later be developed into a necessary principle of educational planning in the country. Now, every other weekend of the year, hundreds of thousands of students, voluntarily and enthusiastically attend these exams.*

Kazem Ghalamchi ”

### Values

1. Promoting equal access to education
2. Empowering students to become self-learners and self-planners
3. Respecting pedagogical diversity among learners and teachers

### Pedagogical Principles

1. Being committed to national curriculum
2. Developing a Strategic Educational Road Map through by-weekly self-assessments
3. Adjusting expectations based on self-assessments
4. Praising effort and persistency
5. Assisting every student with personal tutorship
6. Involving parents, specially fathers, in students' learning
7. Expanding digital learning at the national level

### Mission

Providing quality educational services to students from all social backgrounds.

### Pedagogical Spectrum

- Primary Education
- Secondary Education
- High School
- University Entrance Exam





# Educational Methods & Tools

- Strategic Educational Road Map
- Eight Yearly Projects
- Developmental Examinations
- Five-Member Meetings
- Exam Results
- Personal Developmental Book
- Self-learning Book
- Leitner Box
- Goal Setting Sheets
- Assessment Survey
- Digital Learning Platform

## Educational Methods & Tools

### Strategic Educational Road Map

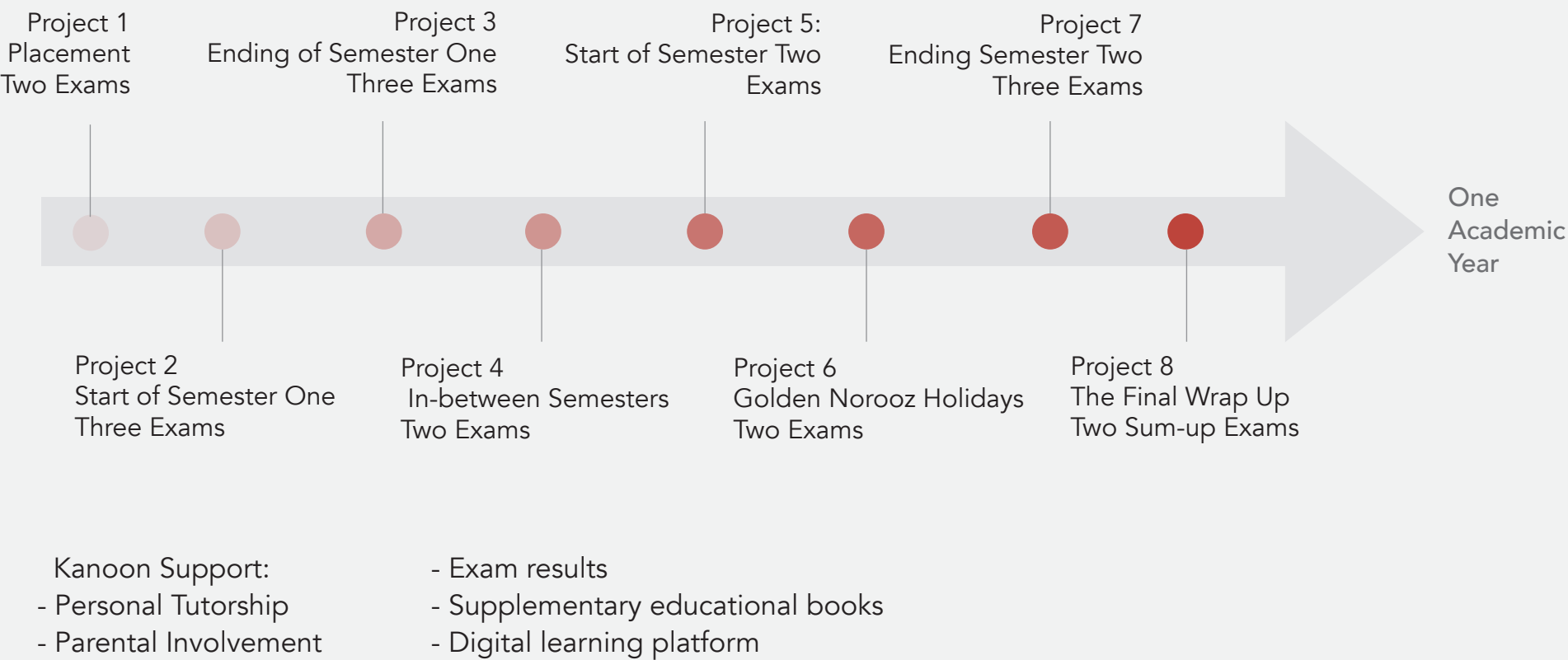
This map includes eight educational projects that are implemented in 25 bi-weekly exams. This assessment-planning educational method is designed in line with the national curriculum for an entire academic year. The bi-weekly exams, which are held on weekends, enable students to monitor and plan their learning throughout the academic year. Students adjust their personal learning style and objectives to the road map. At the personal level, this method equips the students with retrospective and teleological views towards their learning and at the school level, it directs educational associates including students and teachers towards a unified learning path.

### Eight Yearly Projects

Strategic Educational Road Map is implemented in the following eight projects:

- Placement: Two exams that assess the students' educational level at the start of the academic year.
- Start of Semester One: Three exams that cover the schools' curriculum during the first semester.
- Ending of Semester One: Three exams that help the students to prepare for their final term exams at the school.
- In-between- Semesters: Two exams to wrap up Semester One;
- Start of Semester Two: Three exams that cover the schools' curriculum during the second semester.
- Golden-Norooz Holidays: Two exams that help the lagging students to catch up with the road map.
- Ending Semester Two: Three exams that help the students to prepare for their final year exams at school.
- The Final Wrap Up: Two sum-up exams that are specially designed for the students who are attending University Entrance Exam (Concour).

### Strategic Educational Road Map







V. Question-Oriented Result that evaluates her competency in solving each question.

سوالات - فیزیک پیش‌دانشگاهی - صوت			
تعداد کل: 10	تعداد صحیح: 6	تعداد خطا: 1	تعداد سفید: 3
ترتیب سوال های فایل PDF : ابتدا سوال های صحیح سپس سوال های که اشتباه پاسخ داده اید و در پایان سوال های که پاسخ نداده اید			
شما به این سوال ها پاسخ صحیح داده اید			
سوال آزمون ۱۴ اسفند		۲۹٪ از شرکت کنندگان به این سوال پاسخ صحیح داده اند	
۱۶۵- به پرده‌ی گوش شخصی، امواج صوتی با تراز ۱۲۰ دسی‌بل می‌رسد. اگر مساحت پرده‌ی گوش این شخص $4 \times 10^{-5}$ مترمربع باشد، در مدت ۵ دقیقه، چند ژول انرژی صوتی به گوش این شخص می‌رسد؟ $(I_s = 10^{-12} \frac{W}{m^2})$ و از اتلاف انرژی صرف‌نظر شود.			
(۱) $3/6 \times 10^{-2}$	(۲) $1/2 \times 10^{-4}$	(۳) $1/2 \times 10^{-2}$	(۴) $3/6 \times 10^{-4}$
سوال آزمون ۱۴ اسفند		۲۶٪ از شرکت کنندگان به این سوال پاسخ صحیح داده اند	
۱۶۱- اگر در دمای ثابت، فشار یک گاز کامل را دو برابر کنیم، سرعت انتشار صوت در آن چند برابر می‌شود؟			
(۱) $\sqrt{2}$	(۲) ۱	(۳) $\frac{1}{\sqrt{2}}$	(۴) ۲
سوال آزمون ۱۴ اسفند		۲۴٪ از شرکت کنندگان به این سوال پاسخ صحیح داده اند	
۱۶۴- شخصی در فاصله‌ی ۲۰ متری از یک منبع صوت نقطه‌ای قرار دارد. این شخص چند متر از منبع دور شود تا تراز شدت صوتی که می‌شنود ۲۰ دسی‌بل کاهش یابد؟ (از اتلاف انرژی صرف‌نظر شود).			
(۱) ۳۶۰	(۲) ۱۸۰	(۳) ۲۰۰	(۴) ۲۴۰
سوال آزمون ۱۴ اسفند		۲۲٪ از شرکت کنندگان به این سوال پاسخ صحیح داده اند	



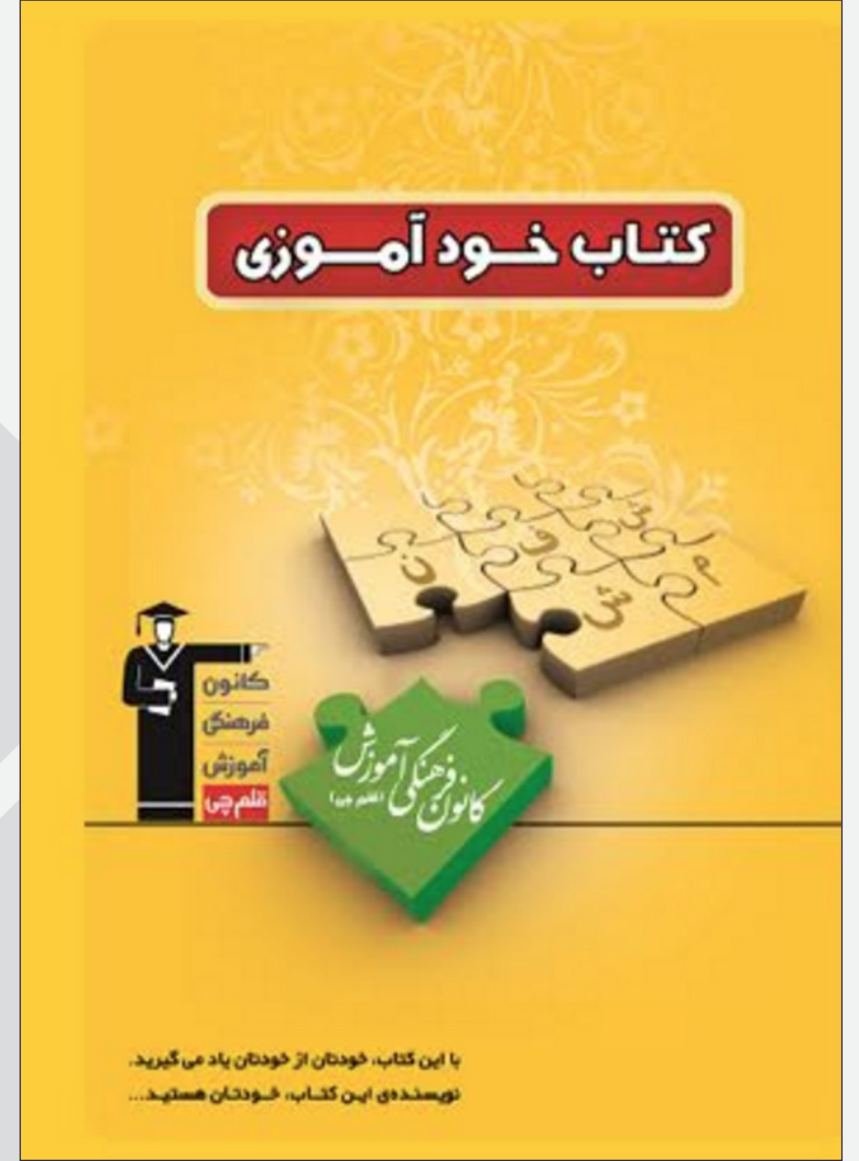
### Personal Developmental Book

It is a book that helps students to plan their learning in a retrospective way and set achievable educational goals, while following the road map. Every day, students write down the number of hours they spend on each subject in the book and at the end of each week, they sum up the total hours for each subject. This approach helps them to self-reflect on their learning efforts and ability on the basis of their past performance and enables them to build their own learning strategy for the future. Every two weeks, Personal Tutors check the students' Personal Developmental Books to provide them with guidance.



### Self-learning Book

A book in which each student collects his/her learning history.





## Leitner box

A box of cards that help students to memories new words, formulas or concepts for each subject. This method is designed based on Sebastian Leitner's method of reviewing a subject at increasing time intervals.



## Goal Setting Sheets

A platform that helps students to set their learning objectives based on Categorized Results.



## Assessment Survey

Before every Developmental Examination, the students participate in a survey about the learning project that they are undergoing. The survey helps the students to reflect on their learning progress. Additionally, Kanoon's Managers use the survey results to design their strategies and evaluate Personal Tutors' performance.

انگیزه‌ای برای جبران باشد.

به هر پایان هفته در پایان هفته جمع ساعات مطالعه هر درس را در ردیف مربوط به همان درس در ستون جمع کل می‌نویسید. به این ترتیب معلوم می‌شود که در طول هفته چند ساعت ادبیات خوانده‌اید. چند ساعت عربی و چند ساعت دروس دیگر. سپس اعداد همین ستون را با هم جمع می‌کنید و در خانه تقاطع دو جمع کل، عدد جمع کل را می‌نویسید. جمع ساعات مختلف مشخص می‌کند که شما در هفته کلاً چند ساعت درس خوانده‌اید. البته اگر می‌توانید ساعت مطالعه روزهای هفته از شنبه تا جمعه را با هم جمع کنید. باز هم به همین عدد خواهید رسید به این ترتیب معلوم خواهد شد مجموع ساعات مطالعه روزهای هفته از شنبه تا جمعه چقدر بوده است.

این جدول صرفاً یک نمونه برای آشنایی شما با روش پر کردن جدول است.

روزهای هفته	شنبه	یکشنبه	دوشنبه	سه‌شنبه	چهارشنبه	پنجشنبه	جمعه	جمع کل	میانگین
ادبیات	۱	۱	۲	۱	۱	۱	۱	۷	۱.۱۶
عربی	۲	۲	۱	۱	۱	۱	۱	۷	۱.۱۶
فیزیک و معارف	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
زبان	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
ریاضیات	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
فیزیک	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
شیمی	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
زبان انگلیسی	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
رسم و نگارش	۱	۱	۱	۱	۱	۱	۱	۷	۱.۱۶
جمع کل	۷	۷	۷	۷	۷	۷	۷	۷	۱.۱۶

## Digital Learning Platform

Throughout Strategic Road map, free educational products and services are offered to each student through Kanoon digital learning platform. This platform is accessible at [www.kanoon.ir](http://www.kanoon.ir), which is an interactive learning website. Each student has a personal webpage in which she can see her exam results and personal tutor's comments and also access multi-media lectures, podcasts and mock exams. The users of Kanoon English website ([www.en.kanonn.ir](http://www.en.kanonn.ir)) can also enjoy access to several projects that focus on enhancing analytical thinking, academic writing and delivering effective presentations. Recently, Kanoon has launched its Mobile application to help students, parents and teachers to gain to educational contents more easily. It has also developed a broad network of internet savvy tutors, who upload their teaching materials and lectures on-line in the form of videos and podcasts. Currently, Kanoon is developing a set of ambitious augmented reality applications for its exams and publications.

## Kanoon Digital Forum in Farsi:

[www.kanoon.ir](http://www.kanoon.ir)  
[www.kanoon.ir/public/StudnePicture](http://www.kanoon.ir/public/StudnePicture)  
[www.kanoon.ir/public/Mistakes](http://www.kanoon.ir/public/Mistakes)  
[www.kanoon.ir/public/LessonSummary](http://www.kanoon.ir/public/LessonSummary)  
[www.kanoon.ir/public/ExamQuestions](http://www.kanoon.ir/public/ExamQuestions)  
[www.kanoon.ir/pubic/EstimateSarasari](http://www.kanoon.ir/pubic/EstimateSarasari)

## Kanoon Digital Forum in English:

[www.en.kanoon.ir](http://www.en.kanoon.ir)  
[www.en.kanoon.ir/TrainofIdeas](http://www.en.kanoon.ir/TrainofIdeas)  
[www.en.kanoon.ir/SeasonalFestival](http://www.en.kanoon.ir/SeasonalFestival)  
[www.en.kanoon.ir/SchoolList](http://www.en.kanoon.ir/SchoolList)  
**Kanoon Digital Teaching Forum:**  
[www.amoozesh.kanoon.ir](http://www.amoozesh.kanoon.ir)  
[www.amoozesh.kanoon.ir/3MinVideo](http://www.amoozesh.kanoon.ir/3MinVideo)  
[www.amoozesh.kanoon.ir/OnlineTeachProgram](http://www.amoozesh.kanoon.ir/OnlineTeachProgram)  
[@Kanoon.ir](https://www.instagram.com/Kanoon.ir)

تقاضای همکاری با کانون تماس با کانون برنامه آزمون ها نقرات برتر آزمون ها نرم افزار موبایل چهارشنبه ۲۲ اردیبهشت ۱۳۹۵ English WebSite

جستجو کنید نام یا نام خانوادگی پشتیبان

بورسیه شهر شما مقطع شما صفحه شخصی شما ثبت نام در کانون کتاب مطالب درسی مشاوره تا کنکور ۹۵

تازه ها پریازیدها (هفته) پریازیدها (ماه) بیشترین نظر (هفته)

قبل از امتحانات تمرین کنید : نمونه سوالهای امتحانی  
 گزارش تصویری ششمین روز نمایشگاه کتاب تهران - 20 اردیبهشت 95  
 مواد درسی دوره دوم متوسطه (مقاطع هفتم ، نهم و دوازدهم)  
 برگزاری نمایشگاه کتاب کانون در شهر شما + عکس  
 فهرست منابع کنکور سراسری سال 95  
 دانیل ابلکیشنی واقعبین افزوده کتابهای کانون  
 سخنان کاظم فلمچی در جلسه نقرات برتر 17 اردیبهشت 95+فایل صوتی  
 دانیل پاسخ تشریحی آزمون 17 اردیبهشت 95  
 کلاسهای آنلاین آزمون 24 و 31 اردیبهشت و جمع بندی تیرهوشان شنبه  
 تحلیل آزمون 17 اردیبهشت از نگاه دبیران و معلمان  
 چگونه به نمایشگاه کتاب تهران بایایم؟ + نقشه و فیلم  
 دبیران گرامی : برای دریافت نمونه نمایشگاه کتاب 95 کلیک کنید  
 برای دریافت بن تخفیف  
 برنامه امتحان نهایی خ

**بن تخفیف ویژه کتاب های کانون**  
 برای دریافت بن اینترنتی کلیک کنید

سالن ناشران آموزشی  
 غرضی ۱۰۲ - 7۵

بن تخفیف کتاب های کانون در نمایشگاه کتاب تهران

کلاس چندم هستید ؟ بر روی مقطع خود کلیک کنید .



# Human Resources

Human Resources  
Management  
Boared Members  
Kanoon Branches#  
Beneficiary Partners

## Human Resources

Kanoon believes that the quality and commitment of teachers make the biggest difference on students' learning. Therefore, our approach centers on encouraging teacher motivation to deliver the best student learning outcomes. In this regard, we have established the role of Personal Tutor to provide one-to-one support to each student. The tutors are young and trained and possess high academic capability. They provide the students with educational consultancy and guide them to become self-learner. One of their significant roles is to engage parents in the students' progress and keeping an ongoing contact with them throughout the year via: (a) two telephone calls between every two Developmental Examinations, (b) five- member meetings, and (c) Kanoon Website ([www.kanoon.ir](http://www.kanoon.ir)). Currently, Kanoon has more than 10,000 Personal Tutors around the country. Each tutor supports about 50 students and her performance is evaluated based on her students' exam result and the Feedback Surveys collected on the exam days. The recruitment criteria for tutors is that they have to be previous Kanoon members, who have been successful in their own university entrance exam.



### Management

Kanoon revises its Strategic Educational Road Map (SERM) every year based on the national curriculum and its past performance.



### Personal Tutors

Personal Tutors guide and help students to design their own learning methods and objectives in line with SERM.



### Parents

Parents are involved in students' learning process via the support of Personal Tutors and multimedia contacts in Kanoon Website.

Management

We embed our human resource management model deeply into our educational strategies by training and supporting managers, who lead and monitor our framework in their local areas. They are responsible for appraisal, monitoring, and rewarding of Personal Tutors. In each branch, Kanoon offers three-stage developmental opportunities to stakeholders at different levels:

Board Members



Kazem Ghalamchi  
Founder & Chairman



Mohammad Saadati  
Managing Director & Co-founder



Mohammad-Reza Hafezi  
Trustee, Consultant & Advisor



Mohammad Nosrati  
Managing Director & Trustee



Hossein Khoshkish  
Managing Director & Trustee

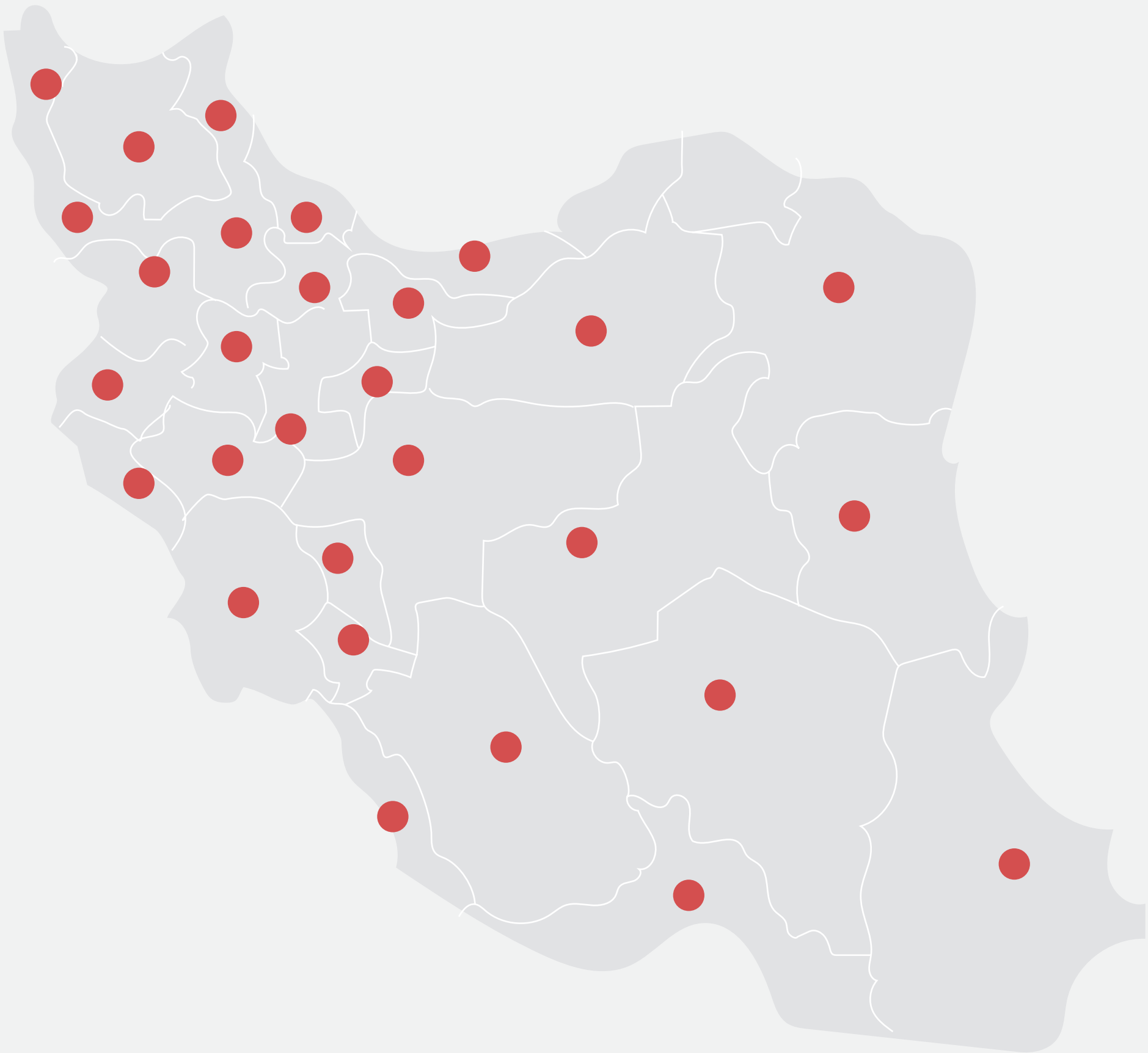


Seyed Reza Karroubi  
Trustee, Consultant & Advisor



Kanoon Branches

450 Branches Around the Country



Kanoon Branches

Regional Central Branch	Managing Director	Location and Contacts
North Khorasan	Mr. Mojtaba Shegefti	Steghlal12 Street, Taleghani Street, Bojnourd Telephone: 0098-583-2255228 , 0098-583-2259370
Razavi Khorasan	Dr.Mohammad Saadati and Mrs. Farah Otoufi	Emamie12 Street, GhasemAbad Street, Telephone: 0098-513-7260971 ' 0098-513-6222046
South Khorasan	Mohammad Ali Houshmandi and Ali Gholami	Number 71, 26 Modares Street, Birjand Telephone: 0098-563-2421667
Sistan and Baluchestan	Seyed-Mahmoud Diyanati and Mohammad-Reza Ghanbari	Daneshgah Street, Sistan Telephone: 0098-534-3446343
Golestan	Mohamad-Ali Meftah and Pegah Meftah	Vali-Asr Street, Gorgan Telephone:0098-173-2351237 ' 0098-173-2226272
Semnan	Shamsoldin Enaayati and Mahmoud Abdollahiyan	Kargar Bolivar, Semnan Telephone: 0098-233-3440847
Yazd	Farshid Dehghan and Mahnaz Hoseini	Alavi Streeet, Yazd Telephone:0098-353-8274344 , 0098-353-6231505
Kerman	Abbas Mola and Fatemeh Ilpour	Number 44, Shahid Beheshti Street, Kerman Telephone: 0098-343-2476318 , 0098-344-2232909
Hormozgan	Hesam Samimi and Soghra Bashirzadeh-Hengami	Javdan3, Sharieati North Street , BandarAbas Telephone: 0098-762-2248008 , 0098-764-2224355
Mazandaran	Farideh Vafaaiyan and Manouchehr Kamali	Almahdi St. Shahaabi Street, Sari Telephone: 0098-113-2224085 , 0098-113-3119890
Tehran	Omid Jafari and Jafar Sadat	Number1015, Enghelab Street, Tehran Telephone: 0098-21-6463
Qom	Seyed-Mojtaba Hosseini	Motahari, Ghom Telephone: 0098-253-2902081-2
Esfahan	Molouk Parsaei and MohammadReza Shafie	North Sedoogh, Esfahan Telephone:0098-313-6282910 , 0098-313-9511195
Fars	Javad Razavipour and Mahmoud Ameri	Number110, Moadel Street, Shiraz Telephone: 0098-713-2309961 , 0098-715-2722270
Bushehr	Mohammad Momenzadeh and Tahereh Akhoondzadeh	Molasadra Street, Bushehr Telephone: 0098-773-3542071 , 0098-773-4270042
Gilan	Ataollah GHabrai and Aazam Salehi	Number93, Emam Khomeini Street, Rasht Telephone: 0098-133-3332073 , 0098-133-3765352
Zanjan	Jalil Khavandegar and Soudabeh Heidari	Amoozesh,Number 55, North Saadi Street,Zanjan Telephone: 0098-243-3448888 , 0098-243-5224290

20

Kanoon Branches

Regional Central Branch	Managing Director	Location and Contacts
Ardebil	Mostafa Tarebari and Edalat Dehghaniai	Hafez Square, Ardebil Telephone: 0098-453-3726075 , 0098-453-2424895
Zanjan	Jalil Khavandgar and Yaghoob Behzadpour	,Number 55, North Saadi Street, Bahar Street, Zanjaan Telephone: 0098-243-3448888 , 0098-243-4210777
Hamedan	Mohammad Samaavat and Mehdi Shoonat	Number1, Taleghani Street, Hamedan Telephone: 0098-813-8260041
Lorestan	Kamran Sohrabi and Parvin Lotfi Zadeh	Number 6, Emam Street, Khoram Aabad Telephone: 0098-663-3353660 , 0098-663-3311416
Ahvaz	Hossein Otoufi and Esmaili Ghanvati	Adham Street , Salman Farsi Street, Ahvaz Telephone: 0098-613-2219220 , 0098-615-2521501
East Azarbaijan	Ali Akbar Nosrati and Mehdi Ranjideh	Number 6 , Sang Farshi Street, Valiasr Street, Tabriz Telephone: 0098-413-3316151 , 0098-414-4229996
West Azarbaijan	Jozef Babakhan and Reza Khezerlou	Mokhaberat Four-Way, Oroumieh Telephone: 0098-443-3471632 , 0098-443-6353666
Kordestan	Hasan Rousta and Parviz Salehi	Shahid Taarif Street, Dabiran, Sanandaj Telephone: 0098-873-5228211
Kermanshah	Mohammad-Reza Mohammadi and Ahmad Mozaffari	♣ Number463, Shahid Beheshti Street, Kermanshah Telephone: 0098-833-8225390 , 0098-834-3225397
Ilam	Vali Ahmadinejad, and Heshmatollah Amiri	Shabahand , Ashrafi Esfehani Street, Ilam Telephone: 0098-843-3351701 , 0098-843-5224342
Qazvin	Valiollahi Kakavand and Masoume Anvari	Number171, Shahid Babaii Street, Ghazvin Telephone:098-283-3335546 , 0098-283-2891702
Markazi	Dr. Hossein Khoshkish and Ali Asghar Shahla	Malek Street, Arak Telephone: 0098-86-32210050
Chaharmahal and Bakhtiari	Mohamadreza Shafii	Number 300, ValiAsr Street, Saadi Street,Shahrekord Telephone: 0098-383-2258910
Kohgiluyeh and Boyer-Ahmad	Khalife Kholghipour and Taher Taghizadeh	Golestan12 Street, Yasouj Telephone: 0098-743-3242130 , 0098-743-2462347

21



### Beneficiary Partners

We have so far provided funding and educational support for the following institutions (in alphabetic order)



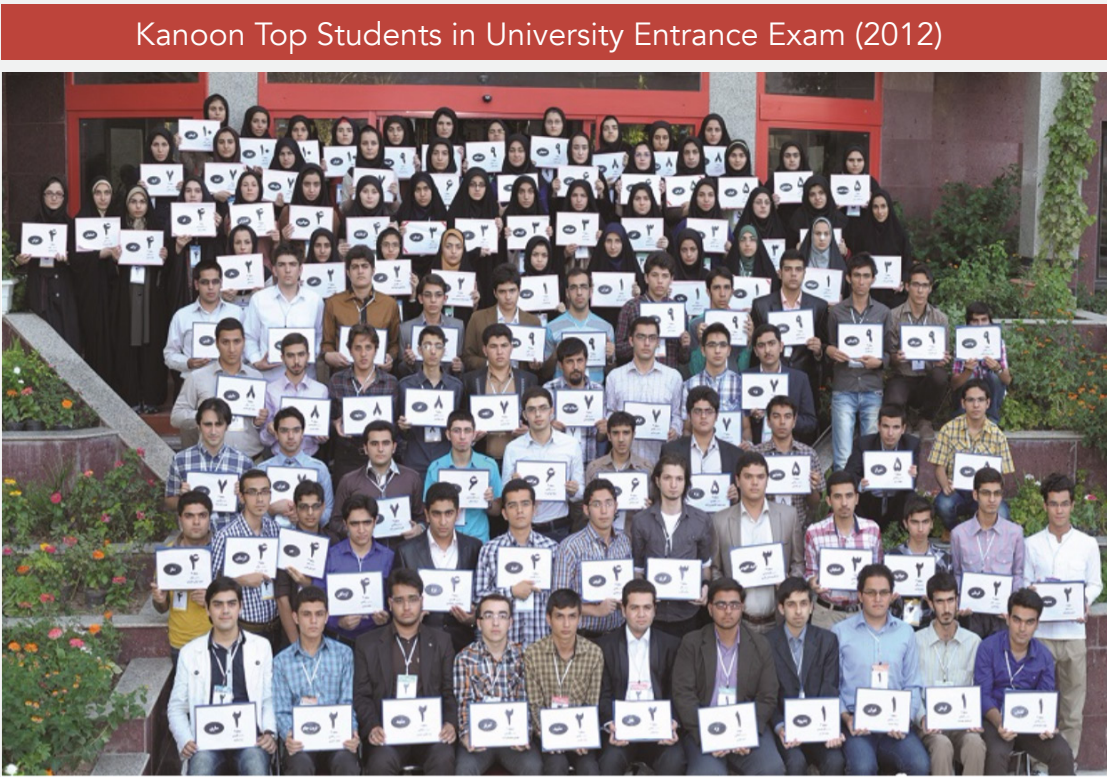
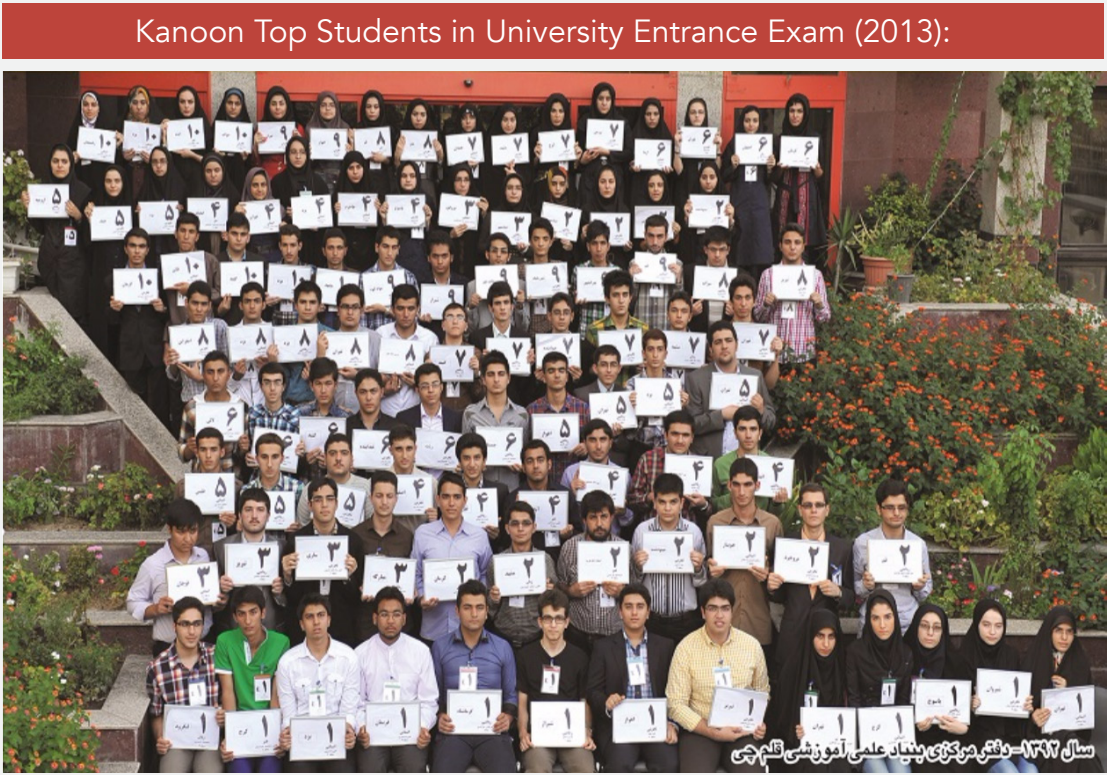
## Impact

Kanoon Top Students (2001-2016)



# Top Students (2001-2016)

Following are the pictures of Kanoon students, who have achieved the top ranks in national University Entrance Exams from 2001.





Kanoon Top Students in University Entrance Exam (2010)



Kanoon Top Students in University Entrance Exam (2009)



Kanoon Top Students in University Entrance Exam (2008)



Kanoon Top Students in University Entrance Exam (2007):



Kanoon Top Students in University Entrance Exam (2006)



Kanoon Top Students in University Entrance Exam (2005)





Kanoon Top Students in University Entrance Exam (2004)



Kanoon Top Students in University Entrance Exam (2003)



Kanoon Top Students in University Entrance Exam (2002)



Kanoon Top Students in University Entrance Exam (2001)





# Statistics

Scale  
Tuition Fee  
Digital Learning platform  
Developmental Trends 1993-2016

## Scale (2016)

Personal Tutors	8367
Branches	405
Publication Titles	1362
Copies	5,000,890
Students	433715

## Tuition Fee

Kanoon aims to provide all Iranian Students with its Road Map and Developmental Examinations. Hence, the tuition fees are adjusted to the bare minimum prices possible as listed below

Developmental Examination	Number of Exams	Tuition Fee (2016) Rials
Art and Literature	24	6,555,600
Third Year, High School	21	5,544,411
Second Year, High School	20	5,335,727
Third Year, Secondary School	20	4,790,273
First and Second Years, Secondary School	20	4,608,455
Sixth Year, Primary School	20	4,335,727
Fifth Year, Primary School	20	4,335,727
Third and Fourth Years, Primary School	20	3,979,667
Second Year, Primary School	14	3,030,767
Third Year, Technical School	25	6,713,365





## Digital Learning platform

Kanoon official Website ([www.Kanoon.ir](http://www.Kanoon.ir)) is ranked among the first 100 popular websites in Iran, as it provides free access to many educational product and services around the country.

## Developmental Trends 1993-2016

